



Now Recruiting 300 Canadian Teachers

Participate in a free trial of *ASSIST*:
A self-paced, step-by-step professional development program.



For teachers of students with neurodevelopmental disorders
in grades 1-12

The **ASSIST** research team, led by Dr. Penny Corkum at Dalhousie University, and comprised of Canadian health and education researchers and practitioners, is recruiting teachers for a research study that offers online professional development. The program guides teachers in customizing evidence-based interventions to support students with attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder (ASD), and learning disabilities (LD).

What is ASSIST? Developed with Canadian teachers, for Canadian teachers, **ASSIST** is a 6-session step-by-step eLearning program focused on how to best teach students in the inclusive classroom. It is self-paced and can be done anywhere, at any time, with any internet-enabled device. Learn how to create practical plans that can be tailored to fit your classroom and the individual needs of your students. www.assistforteachers.ca

What is the study? Researchers want insight from teachers on how **ASSIST** is used to support teaching and how best to sustain the program over time. Teachers are asked to complete the 6-session program in 6-8 weeks. A series of questionnaires, taking no more than 25 minutes, will be administered before and after using the program.

Over 140 Canadian teachers reported:

- reduced stress
- increased knowledge
- higher levels of confidence
- students' symptoms decreased
- students' quality of life increased



Program satisfaction 4.7 out of 5



Registration is limited.

Open until March 31st, 2021.

For more information or to join:

assistforteachers.ca/research-study



@ASSISTforteachers